



IMPORTANCE OF LANGUAGE LABORATORY TEACHING FOR THE PRONUNCIATION IN ENGLISH SUBJECT

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1 - Introduction:

Language plays very important role in the life of human being .many languages are spoken in the world but English has got the prominent place among them. English has been the official language in our country for more than 200 years and occupied this place even now.

By the act of parliament in 1963, English has been declared as Associate Official Language of India. Language is a system of symbols used for communication. It is used in a society and gets furnished in society. Most of administrative work at various levels of administration is carried in the courts, layers, officers, clerk all use English in their work than other Indian language.

English has now been universally accepted as a world language. it has got transplanted in almost all the countries of the world. as a result there are several national varieties of English. There is difference between native and non-native varieties of English. Native varieties of English are acquired in natural settings; while nonnative varieties are learnt as in formal school. Native variety of English has mainly phonetics variation.

Standard language pronunciations have its own significance in community or nation. We should try to bring uniformity of language & it is more important. English has immense importance as library language. That is the language for reading and study .this helps us to get more and better knowledge in the world

2 - Background

Education aims at making children capable of becoming responsible, productive and useful members of society. Knowledge skills and attitudes are built through learning experiences and opportunities created for learners in school. It is in the classroom that learners can analyze and evaluate their experiences, learn to doubt, to question to investigate and to think independently. Language in every sphere of society has important implications of education. The English language has evolved over hundreds of years.It is a Germanic language and part of the Indo - European family of languages.It is a mixture of many languages and dialects
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over a long period of time. After the withdrawal of the Roman army from the British Isles there were waves of migrations and incomers from what is now Germany and Scandinavia. Germanic tribes; Angles, Frisians, Jutes and Saxons settled in what is south east England in great numbers from around 449 AD. However contacts with these peoples would have begun at a much earlier date.

Today, computers are widely used in many areas of applied linguistics speech synthesis and speech recognition use phonetic and phonemic knowledge to provide voice interfaces to computers. Their influence has had an effect on theories of syntax and semantics, as modeling syntactic and semantic theories on computers constraints.

3 - Theoretical Base

Many teachers advocate starting with stress as the basic building block of pronunciation teaching. Stress refers to the prominence given to certain syllables within words, and to certain syllables or words within utterances. It is signaled by volume, force, pitch change and syllable length, and is often the place where we notice hand movements and other gestures when we are watching someone. One noticeable feature of English is the reduced nature of unstressed syllables. Thus, not only are stressed syllables longer, louder, more forceful and at a different pitch, but unstressed ones are often different in quality. Stress is important at three different levels:

- Word level – multisyllabic words have one or more syllables that are stressed
- Sentence level – the most important words tend to be stressed
- Contrastive stress – the most important words

Carry greater stress. Many adult learners find pronunciation one of the most difficult aspects of English to acquire, and need explicit help from the teacher (Morley 1994; Fraser 2000). Surveys of student needs consistently show that our learners feel the need for pronunciation work in class.

4 Need OF Language laboratory Teaching

Teaching is an art. To make teaching effective, a teacher should be innovative, understand the psychology of the students, should build a good rapport with the student, and understand their problem / difficulty.

While teaching English of standard II, the researcher found that some students are able to answer/pronounce correctly in the teaching learning process. But some are not able to participate in the process. Especially, slow learners, they find difficulty in understanding the pronunciation of words in English.

Teachers are trying to give maximum and correct knowledge about the same by traditional ways of teaching and researcher found that the knowledge imparted by traditional methods was up to the mark from point of view of content of the syllabus still it was found that the students were not able to produce the same content effectively in their exams and were not able to score in their exams and thus it was noticed by the researcher that the knowledge imparted by the teachers was not retained by the students thus they could not produce it in their exam papers. It is need to change the traditional teaching methods significantly so that we can see change and improvement in student's achievement in their exams. -During school, the pressures at various levels like parents, society, peer pressure demands are very high. School students have to cope up with the pressure to succeed academically, and typically were faced with exams and papers all occurring within the same short time period. So to make students confident and strong enough to face exams it was needed that they retain and produce the gained knowledge.

Basically, the students of II are of 08-09 yrs. especially, they want to freak out of the class and want to be with their friends, and are not willing to attend lectures conducted at the classroom regularly and hence they cannot remarkably perform well in the board exam since they are not clearly understand the concept. Hence, if English is taught using different teaching methods then it becomes easier for students to grasp & retain the concepts.

Also, if English is taught through computer teaching, those who have missed classes / those who are not able to understand the concepts through single lecture can revise their knowledge by repeating the above concept at his/her own convenience and can visualize the concepts with the help of animations and videos which help them in better understanding.

5 Important Terms

1) English Language Lab:

A language laboratory is a class-room contains equipments designed and arranged to make foreign language learning more effective than is usually possible without. **(Oxford English Dictionary)**

Teaching method related to vowels, consonants & Diphthongs sound in a language laboratory class- room is also called English language laboratory.

2) Pronunciation skill-

English has a very complex system of vowels, particularly diphthongs which are not sounds, in any Indian languages, it is called pronunciation

skill.

3) English Subject:

English is a one the subject offered by 'A Grammar text book board which is selected from three languages & it is important for primary education

6 As per Kothari Commission

"English is dominant language in 3 language formula. It is comfortable to think study and communicate correct. Hence it is made compulsory for pupils in school from primary stage."

English is a worldwide language. If we want to go to another country we need to know the language of that country or otherwise we need to know at list English language for better communication with people of that country.

There are five skills in English Language, Writing skill, Reading Skill, Listening skill, speaking skill And Pronunciation Skill; Student must have these skills with them that's why there is need of Communication skill.

"Pronunciation is just to convey the Message." "Pronunciation is the process of Transmitting [A-B] and Receiving [B-A]."

Today world is world of information and technology. In this world of IT, we need pronunciation skill. English language is the greatest media of communication because it has been accepted as a global language. It play key role in effective pronunciation between people of different part of the world in the era of globalization. Good pronunciation skill is necessary of our personal and professional life.

7 Advantages of Language Lab

- It helps in Remembering the Concept for Longer Period of Time.
- It helps in Visualization of Abstract Concept.
- It Helps in Understanding Daily Life.
- Application of the Concept.
- It can be Easily Used Even if Teacher-Student Ratio is High.
- It Compels Attention.
- It Heightens Reality.
- It can Control the Time Factor in any Operation or Series of Events.
- It can bring the Distant Past and the Present into the Classroom.
- It can be used to present a Process which cannot be seen by Human eyes.
- It can Build Common Denominator of Experience.

- It offers a Satisfying Esthetic Experience.
- Learn the concepts at their own convenience
- Repeat and revise the concept many times till the student understand the concept.
- Can conduct practice test and produce results immediately which save stationery, time of teacher.

7 Conclusion

English Language Lab technique is significantly effective and result oriented about the learning achievement as compared to traditional method. 2) The use of English Language Lab technique was found that the students understand its concepts clear and remember for a long period. 3) Students enjoy getting involved in activities and it would make their learning informal and constructive in a true sense. 4) If we take whole students contribution than this developmental process is going very easy.

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